

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 91.

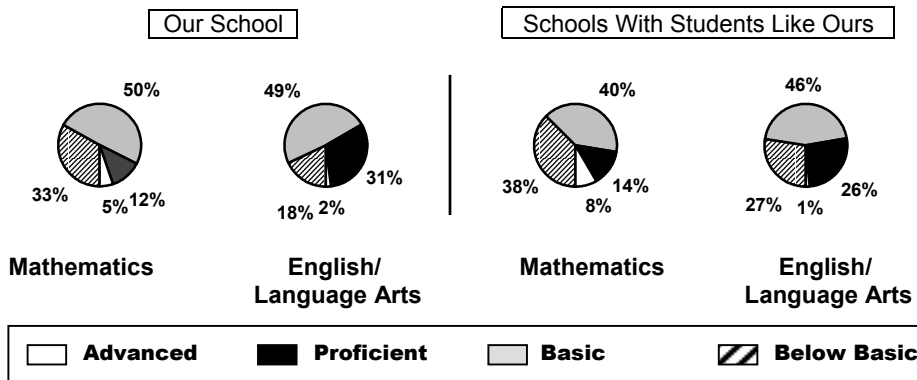
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=205)	82	66.8	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=197)	81.7	67.5		
Gender				
Male (n=85)	80	67.1		
Female (n=117)	84.6	66.7		
Ethnic Group				
African American (n=92)	75	53.3		
Hispanic (n=3)	N/A	N/A		
White (n=105)	89.5	78.1		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=121)	78.5	65.3		
Pay for lunch (n=81)	88.9	69.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,865	N/A	\$5,417	\$5,347
• Prime instructional time	90.2%	Up from 83.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	14.8 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=447)				
• Attendance Rate	96.9%	Up from 96.7%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	5.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.9%	N/A	3.5%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 91.9%	96.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7%	Up from 4.8%	4.1%	3.6%
TEACHERS (n=48)				
• Professional Development days per teacher	5 Days	Down from 7.3	7.4 Days	7.6 days
• Attendance Rate	94.6%	Up from 88.3%	95.1%	95.1%
• Teachers with advanced degrees	47.9%	Down from 48%	45.1%	47.7%
• Continuing contract teachers	93.8%	Up from 92%	83.8%	83.8%
• Teachers with out-of-field permits	4.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	89%	Down from 89.6%	87.3%	87.2%
• Average teacher salary	\$40,039	Up 6.9%	\$36,888	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.4%	N/A	65.5%	65.3%
• Principal's years at the school	12	N/A	3	4.0
• Parents attending conferences	94.9%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	48.8%	Up from 21.5%	49.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.8%	Up from 0.5%	1.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	6.1%	Up from 5.5%	9.3%	11.5%
• With disabilities other than speech	15.8%	Down from 16.1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Code Elementary School. Our outstanding faculty of 51, (54% of whom hold advanced degrees), has worked diligently to help our 520 students in grades 3K-fifth achieve success. As a Title I school with 80 percent of our students qualifying for free/reduced lunches, we completed our second year as a Comprehensive School Reform Demonstration (CSRD) Model Site with our locally-developed CSRD project: Performing Academics at Code. We are proud of our successes: our PACT Reading English Language Arts and Mathematics scores demonstrate continuous improvement; one of our fifth graders won the Lieutenant Governor's Essay contest for the district; our students surpassed our Accelerated Reader goal of 16,000 points and increased our circulation to nearly 70,000 books; 91% of our students maintained or increased their reading level grade equivalencies on the STAR pre-and post-tests; 100 percent of our computer lab classes maintained or increased their math pre-and post test scores; and our students checked-out nearly 350 teacher-made math take-home videos to share with their parents, all of which were returned with positive feedback. Our students also participated in many community service projects such as reading with senior adult "Grand-partners," Jump rope for Heart, can food drives, and Pennies for Patients.

This year, we also renewed our 10 year accreditation with the Southern Association for Colleges and Schools. Notable programs include flexible scheduling in our media center; our expanded math program with Everyday Math, daily Math Tips, and teacher-made take-home math videos funded through our CSRD grant; our teacher-researcher program funded through our Spencer Foundation grant which cites many positive effects of drama integration into our SC standards-based curriculum; our "Using Technology in the Classroom" course funded through our Clemson University/BellSouth grant which increased computer usage by teachers and students; our Fine Arts and Music Enrichment (FAME) program funded through our Target 2000 Arts grant which provided many enriching experiences for our students; and our daily Code News Show funded through our CSRD grant which enhanced school-wide communication and celebrations.

Together with our PTO, School Improvement Council, and many community volunteers who offer countless avenues of support, we are proud to offer our students many opportunities to continue to achieve success.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.4	80.3	(Avail. 2002)
Satisfied with social and physical environment	93.0	82.9	
Satisfied with home-school relations	46.5	93.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Code Elementary
315 Holland Avenue
Seneca, SC 29678

Grades PK-5 Elementary School

Enrollment: 447 Students

Principal

Mr. Andrew P. Inabinet 864-885-5030

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com